**Task 3.1: Scenario**:

Students are extremely curious about their teachers. The newest teacher at the Cantanker Usedale High School, Miss Eterna L. Sunshine knew this. She came prepared to her first class. As soon as the questions started she told her students that if they wanted to find out more about her that they should go to her face book account. That evening when she got home she went to check her email. To her surprise she had over 40 requests for friends wanting to join her on face book.

The following day something quite unexpected started to happen. In the class the previous day the students were initially noisy and it took Ms. Sunshine a little while to settle the class. She also found it hard to remember their names. Today Ms. Sunshine recognised many of her students from their unique profiles on FaceBook. She began to see them in a completely different light and what was more she began to see them as people, young people that need much adult guidance.

As time passed Ms. Sunshine learnt to integrate several useful features into the social networking scene. She encouraged her students to talk about any difficulties they were having in class, she used it to post additional reading assignments, study tips and to find out what was happening with students that were absent or unusually distracted. She also found that she could use the webpage for professional development through RSS feeds.

**Questions for Case Analysis**

Use the following questions to generate discussion about the case:

* Would you allow your students to communicate with you via Facebook?
* Is this something that you would do with your class?
* What are some of the ways in which this teacher uses Facebook to:
  + meet her students outside class
  + Be more accessible to the students
  + Extend the discussion beyond the walls of the classroom
  + Provide the students with access to additional resources
  + Create a social space for the sharing on information