**Table 1 Web-based Resources for classroom use**

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| Category | Website | Suggestion for use in a lesson (Include CSEC objective) |
| Lesson Plan | <http://www.lessonplanspage.com/MathTransformationsUnit912-Reflections.htm>  <http://school.discoveryeducation.com/lessonplans/programs/geo_caribbean/> |  |
| Worksheet | <http://misterguch.brinkster.net/pra_covalentworksheets.html> | Assessment either pre- or post. |
| Puzzle-maker software | <http://www.crosswordweaver.com/> |  |
| Test-maker or Test creator | [www.easytestmaker.com](http://www.easytestmaker.com) |  |
| Videos | <http://www.goldiesroom.org/video_archive.htm> | To develop the body of the lesson. To explain concepts |
| Interactive tutorial | <http://www.wisc-online.com/objects/ViewObject.aspx?ID=AP11403> |  |
| Quizzes | <http://www.kidzone.ws/math/quiz/quiz.asp?q=mult&l=25>  [www.quiz-tree.com](http://www.quiz-tree.com) | Pre-test to assess students prior knowledge |
| Puzzles | <http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp> | As an introductory activity |
| Games | [www.playkidsgames.com](http://www.playkidsgames.com) | Can be used at both the beginning and the end of a lesson. |
| Web quests | [www.zunal.com](http://www.zunal.com) | In the procedure/development component of the lesson |
| Concept maps | <http://www.ed.uiuc.edu/courses/edpsy317/sp03/learning-maps/sundberg-learning-theories.gif> | Summary activity – ask students to create one. |

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